The goals of the self-study process

- To earn continuing accreditation for Connors State College at the maximum ten-year cycle.
- To communicate the self-study process and final report to the entire college community and to its constituencies.
- To integrate self-study data and analysis with ongoing institutional assessment and strategic planning processes for continuous improvement.

The self-study process

All members of the Connors’ community are encouraged and invited to participate in the self-study process.

An HLC Steering Committee was appointed during the spring 2008 semester. Current team members include: Margaret Rigney, Pat Clancy, Dr. Ron Spence, Lynett Rock, Debara Corrado, Rhoda Strode, Jolene Armstrong, Mary Smith, Bridget Beaver, Dr. Ramona Plearcy and Dr. JoLynn Digranes. Committees representing the five criteria for accreditation are also in place.

Through subcommittees of the aforementioned criterion committees, other members of the campus community will be called upon to provide additional expertise and resources during the self-study process. These committees will gather information that, among other things, demonstrates how well Connors is fulfilling the five HLC criteria; provides an institutional snapshot of Connors today as well as its ability to meet future needs. The report will also examine the institution’s strengths, future challenges and concerns.

More information about the self-study process is available via links on Connors’ main web page at www.connorsstate.edu. Click on either the NCA Higher Learning Commission or CSC HLC Information links toward the bottom of the page.
To earn reaccreditation, Connors needs to demonstrate that it is fulfilling five criteria:

- **Mission & Integrity**—Connors operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff and students.

- **Preparing for the Future**—Connors’ allocation of resources and evaluation and planning processes demonstrate its capacity to fulfill its mission, improve the quality of its education and respond to future challenges and opportunities.

- **Student Learning & Effective Teaching**—Connors provides evidence that demonstrates it is fulfilling its educational mission.

- **Acquisition, Discovery & Application of Knowledge**—Connors promotes a life of learning by fostering and supporting inquiry, creativity, practice and social responsibility in ways consistent with its mission.

- **Engagement & Service**—Connors identifies its constituencies and serves them in ways both value.

**REMINDER:** CSC, as an Higher Learning Commission accredited institution, **must** use the following statements when it refers to its status with the Commission in catalogs, advertisements, brochures, and other print and electronic publications.

Accredited by the Higher Learning Commission and a member of the North Central Association.

Web Address: [http://www.ncahlc.org](http://www.ncahlc.org)

Phone Number: 1-800-621-7440

Connors’ current Mission Statement should also appear in the documents stated above and in any and all other relevant published information such as syllabi, handbooks, recruiting materials, etc. Connors’ current Mission Statement is as follows:

Connors State College utilizes the highest standards in its commitment to provide affordable, innovative, life-long learning opportunities that enable students to succeed in a global society.