Two cars. Two coaches. Ten players. Although Connors State College has changed dramatically over the years, legends like Clarence Lynch will forever reign in the institution’s history books. Mr. Lynch has left his mark on CSC with his reputation of being a stellar athlete and renown community activist. A special ceremony was held on December 7th at the Melvin Self Fieldhouse to honor Mr. Lynch and retire his basketball jersey, number 12.

Mr. Lynch attended Connors during the 1951-52 school year, earning his basketball scholarship by sweeping the gym (now the Fine Arts building) and classroom floors. His basketball team, with the leadership of head coach Bobby Jack Rogers, earned a 7th place ranking in the 1952 National Tournament. The ’52 dream season coupled with jukebox dances and rowdy ping-pong games comprise some of Mr. Lynch’s fondest college memories.

Noticeable changes today that Mr. Lynch pointed out are chartered buses instead of two cars for team travel and the integration of the CSC campus. Serving a tenure as head basketball coach, founding both the softball and tennis programs, and drawing the rough plans for what is today the Melvin Self Fieldhouse end the amazing story of the town hero.

February is Graduation Application Month! Candidates for graduation must apply for graduation in the Admissions/Registrar Office.

Collegian Staff
Amanda Brandyberry
Courtney Chatman
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Advisor-Sharon Hendrix

Where can you go to see upcoming CSC events, read THE COLLEGIAN in color, and see posted announcements? www.Connorsstate.edu
Ashley Creed (Softball) and Taylor Gwin (Aggie Club) were crowned homecoming queen and king at the half time coronation of the CSC Cowboy homecoming game. First runners-up were Kalynn Lester (Rodeo) and Troy Dawe (Baseball), second runners-up were Jessilyn Inbody (PLC) and Kyle Hash (Rodeo), and flower girl and crown bearer were Libby Branch and Xan Hazen.

On Thursday, January 25th, the ever traditional Aggie Coronation was held. During the men’s basketball game, over 34 Connors State Aggies approached the court at half time, the girls arriving with their escorts. This year, as selected by members of the Aggie Club, Anna Taylor of Adel, Georgia, was crowned Queen. Her escort was Ryan Summers of Altus, Arkansas.

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Homecoming week kicked off with “lunchtime freebies” as the CSC cheerleaders handed out free notebooks to the first 100 students in the Student Union. Tuesday was Campus Beautification Day. Students loaded seven trailers of fallen limbs from the ice storm. Wednesday evening was the Mardi Gras dance. The homecoming festivities ended with the game, CSC vs. Eastern, on Monday evening with the crowning of the king and queen at half time.
Freedom of Access to Higher Education

Connors State College in compliance with Title IV of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and the Students Right to Know Act of 1990 does not discriminate on the basis of race, color, national origin, sex, age, religion, physical limitation, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to; admissions, employment, financial aid, and educational services. Thus, within the limits of its facilities, the College is open to all students who are qualified according to its admission standards.

In the Classroom

1. Free discussion, grade, etc. The professor, in the classroom and in conferences, should encourage open discussion, inquiry, and expression. Student grades will be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic situations.

2. Protection of freedom of expression. Students will be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study in which they are enrolled.

3. Improper academic evaluation. Students are responsible for maintaining standards of academic performance established for each course in which they are enrolled; however, they shall have protection through proper channels as established by the administration against improper academic evaluations.

4. Protection against improper disclosure. Information about student views, beliefs, and political association which professors acquire in the course of their work will be considered confidential. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided at the discretion of the professor after inquiring as to the nature of the requesting agency or individual and the intended use of the information.

5. Protection from improper evaluation by instructors who are not able to speak the English language. Students shall have protection through an appeal to the Committee of Student Grades from improper evaluation by a non-English speaking faculty member. At the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

6. Grievance Procedure. Students who feel they have a complaint alleging discrimination in race, color, national origin, sex, age, religion, physical limitation or status as a veteran must file a written complaint with the appropriate Vice President.

7. Connors State College recognizes that class content is the intellectual property of individual faculty members. As a result, students have an obligation to obtain faculty permission to record particular classes. The granting of such requests will not be automatic and is within the discretion of each faculty member. Permission is not required when an accommodation notification from the Vice President for Student Services has been received by the faculty member, which identifies a student that requires the use of a recording device.

Student Complaints—Procedure for Filing

Any student at Connors State College or member of the College community who wishes to file a complaint against the College or a member of the staff may do so according to a prescribed procedure. At any point in this procedure, the student may request a conference with a counselor (this may result in an informal conference with the student, instructor, and counselor). Generally complaints fall within one of two basic categories: (1) Academic (2) Other complaints.

Academic

Grade Related—It should be noted by the student that grades are the prerogative of the instructor, and that appeals or questions concerning assigned grades should be directed to the instructor who assigned the grade. A complaint concerning an appeal to an assigned grade may be initiated by a student only on the contention that the final course grade is clearly erroneous or was assigned in an arbitrary or capricious manner. The procedure must be initiated by the end of the second week of the semester immediately following the semester in which the grade was assigned.

Steps for Appeal:

1. Student meets with instructor: the student requests a meeting with the instructor to discuss the grade in question. The problem may be resolved at this meeting.

2. Student meets with Division Chair: If the question concerning the grade has not been resolved, a conference may be requested with the Division Chair. The Division Chair should attempt to involve the instructor in the conference(s) with the student at some point in this process to try to resolve the issue. The decision of the Division Chair may conclude the procedure of a grade-related appeal.

3. Concerns of a student not resolved by meeting with the instructor and/or Division Chair will be considered by the Vice President for Academics upon a student’s filing of a written complaint to that office. The decision of the Vice President for Academics will be rendered within thirty (30) days of the receipt of the complaint and shall conclude the procedure of a grade-related appeal.

Non-Grade Related or Grade Related with Additional Factors—Students of SCS wishing to file a complaint under this section may do so within the defined procedure:

1. Student meets with instructor: (Depending on the nature of the complaint, it may be the desire of the student to begin this procedure with Step 2.) If a student wishes to discuss a concern related to a class in which he/she is enrolled, a meeting with the instructor of that class should be arranged.

2. Student meets with the Division Chair if the concern is not resolved, the Division Chair may refer the student to the Vice President for Academics for further consideration.

3. Vice President for Academics: Concerns of a student not resolved by meeting with the instructor and/or Division Chair will be considered by the Vice President for Academics upon a student’s filing a written complaint to that office. Action will be taken by the Vice President for Academics on the written complaint within thirty (30) days from the receipt of the same. If the Vice President for Academics determines that there are reasonable grounds for further investigation of the complaint, he/she may order a hearing before a committee concerning the complaint and give the student or others an opportunity to be heard. The Committee will be an ad hoc committee consisting of five members. The composition of the Committee will be as follows: one (1) faculty representative chosen by the faculty, one (1) student representative chosen by the students, and three (3) members appointed by the Vice President for Academics. The Vice President for Academics will make every effort to include committee members that will represent the issue and parties concerned. A committee chairman will be appointed by the Vice President for Academics. The Committee will function in a manner consistent with College procedures. The Committee will, within ten (10) days, perform their duties and make a recommendation to the Vice President for Academics as to the disposition of the complaint. The Vice President for Academics will sustain, reject, or modify the Committee’s recommendation. If the recommendation of the Committee is rejected or modified by the Vice President for Academics, the basis for rejection or modification will be stated in writing. The decision of the Vice President for Academics will be final as far as Institutional appeal is concerned.

Other Complaints

Filing complaints: Any regularly enrolled student of Connors State College or any member of the community at large, may file a complaint that a violation of College policy has been committed. Such a complaint may be registered verbally or in writing to the Campus Security, or Vice President for Student Services, or Vice President for Academics. Ultimately, a complaint must be reduced to writing and signed by the complaining party. If the complaint involves allegations of discrimination under federal laws such as Section 504, Sexual Harassment, Title VI or Title IX, the complaint shall be filed with the Vice President for Student Services. All formal complaints will be investigated within thirty (30) days by the administrative official having jurisdiction.

- copied from the Connors State College 2006-07 Student Handbook, 50-54.
COWGIRL BASKETBALL

While the season is winding down for the Cowgirls with the NJCAA tournament around the corner, there is much to look forward to with the team. Even though the ladies lost a heartbreaker on homecoming night, their 2nd conference game, Coach Kite believes that if the team plays with intensity, they can “make a big run towards the end of the season.” Coach Beaver commented that the team goal is “to reach the national tournament. If you don’t have that goal, you set yourself up for mediocrity and excuses. To reach that goal we have to keep winning and compete well in the region tournament. There is a bigger picture out there!”

COWBOY BASKETBALL

The Cowboys have had a “good solid season” thus far, according to Coach Rick McCormick, even though they knew there were going to be some “growing pains” as they began the season with eight freshmen and only three sophomores.

The Cowboys have had some big wins but had a tough loss on homecoming night as they failed to tie the game in the final seconds of the game. The experience, though, that they gained will hopefully help them as they head into bi-state conference play. Coach McCormick says that the “race is wide open because all of the teams in the conference are about even.” He predicts there will be several “close” games like the Eastern game, but hopefully, these will go in the Cowboys’ favor.