



**Associate of Arts in Pre-Education (CSC) to  
Bachelor of Science in Education, Special Education (NSU)  
Available Online, Tahlequah, and Broken Arrow**

**Total Credit Hours at CSC (61) + Total Credit Hours at NSU (63) = 124 Credit Hours**

**Catalog Year: 2023-2024**

**Modalities Available (On-Campus, Online, Blended):** All three modalities offered for NSU courses (not every course section) All three modalities offered for CSC courses (not every course section).

**Note to Students:** The following is an 8-semester map provided to guide students as they plan their undergraduate education. This university transfer map is based on a full-time academic load of 30 credit hour per year but can be adjusted to fit a part-time schedule. Please note this is not an official degree plan, but a guide. Work with your academic advisor to develop a personalized degree plan based on this university transfer map.

<b>YEAR ONE – CONNORS STATE COLLEGE</b>			
<b>Semester One</b>	<b>Hrs.</b>	<b>Semester Two</b>	<b>Hrs.</b>
ENGL 1113 Comp I (4x12 Communication)**	3	ENGL 1213 Comp II (4x12 Communication)**	3
PSYC 1113 Intro to Psychology (4x12 Social Science)**	3	SPCH 1113 Intro to Oral Comm (4x12 Communication)**	3
HIST 1483 U.S. History to 1877	3	MATH 3 Hours (4x12 Math)**	3
EDUC 1111 College Orientation	1	BIOL General Biology + Lab (4x12 Science)**	4
MATH 1473 Applied Math or MATH 1513 Pre-Calculus Algebra (4x12 Math)**	3	HIST 1223 Early Civilization or HIST 1323 Modern Western Civ. (4x12 Social Sciences)	3
<b>Credit Hours:</b>	<b>13</b>	<b>Credit Hours:</b>	<b>16</b>

<b>YEAR TWO – CONNORS STATE COLLEGE</b>			
<b>Semester Three</b>	<b>Hrs.</b>	<b>Semester Four</b>	<b>Hrs.</b>
GPS 1103 + 1101 General Physical Science + Lab (4x12 Science)**	4	MATH 2113 Modeling Geom. & Meas. (4x12 Math)**	3
STAT 2013 Elementary Statistics (4x12 Math)**	3	GEOL 1114 General Geology (4x12 Science)**	4
POLS 1113 American Federal Government (4x12 Social Science)**	3	GEOG 2243 Intro to Geography (4x12 Social Science)**	3
ENGL 2413 World Lit. I (4x12 Communication)**	3	COMS 1133 Fund. of Comp. Lit.	3
LANGUAGE Foreign Language (3 Hours)**	3	CHDV 2223 Creative Experiences for Young Children**Sub for ECED 4113	3
<b>Credit Hours:</b>	<b>16</b>	<b>Credit Hours:</b>	<b>16</b>

*\*\*Substituted or equivalent to NSU course*

PSYC 3323 - Psychology of Adolescence	3
SPED 4433 Intro to Ed. Of Children w/Exceptionalities	3
<b>Summer Credit Hours =</b>	<b>6</b>



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THREE – NORTHEASTERN STATE UNIVERSITY			
<b>Semester Five (Pre-I Internship)</b>	<b>Hrs.</b>	<b>Semester Six</b>	<b>Hrs.</b>
<b>**2.75 GPA and 45 credit hours required.</b>			
**EDUC 3113 Educational Psychology	3	P ED 4662 - Teaching Adapted Physical Education	2
**EDUC 3313 Clinical Teaching/ Pre-Internship I (co-enrollment in EDUC 3113 required)	3	*READ 4023 Reading & Lang. Development of the Young Child	3
EDUC 4823 Technology & the 21st Century Learner	3	READ 4213 Remediation for Dyslexia & Struggling Readers	3
*ELED 4323 Language Arts & Writing Strategies of Elem/Mid Grades	3	SPED 4233 Instructional Strat for Students w. Disabilities (spring only)	3
SPED 4213 Found, Future Trends & Current Issues in SPED (fall only)	3	#SPED 4253 Instructional Eval / Implementation for Students w/Disabilities	3
<b>Credit Hours:</b>	<b>15</b>	<b>Credit Hours:</b>	<b>14</b>

YEAR FOUR – NORTHEASTERN STATE UNIVERSITY			
<b>Semester Seven (Pre-II Internship)</b>	<b>Hrs.</b>	<b>Semester Eight (Full Internship)</b>	<b>Hrs.</b>
<b>Take Oklahoma Subject Area Test (OSAT)</b>			
<b>**All previous courses must be completed and OSAT must be attempted</b>			
*EDUC 4032 Pre-Internship II (co-enrollment in SPED 4063 required)	2	**EDUC 4044 Elementary Intern Teaching	4
*SPED 4063 - Classroom Management of Children with Exceptionalities	3	**EDUC 4054 Elementary Intern Teaching	4
*READ 4063 Introduction to Reading & Writing Assessment	3	**EDUC 4172 Assessment and Evaluation	2
# SPED 4223 Instructional Design/Curr for Students w/Disabilities (fall only)	3	**EDUC 4252 Seminar (requires 6 seminars on campus)	2
# SPED 4242 Collaboration/Transition Planning of Students w. Disabilities (fall only)	2		
# SPED 4263 Assistive Tech Strat/Universal Design for Students w/ASD	3		
<b>Credit Hours:</b>	<b>16</b>	<b>Credit Hours:</b>	<b>12</b>

**\*Denotes a course that must be passed with a certain grade in order to progress in the program or transfer.**  
**#Can count for Masters in SPED, but must be taken at the graduate level. See Advisor for more information before enrolling in the SPED-ADP program.**

#### Milestones and Recommended Actions - CSC:

- **Consider Summer Courses:** Summer courses at CSC can help accelerate your time to transfer, and help you stay on track. Talk to your advisor about planning summer courses.
- **During or After Year One at CSC:** Consider a campus tour of Northeastern State University and connect with a NSU academic advisor, to ensure you are on track to transfer. Your CSC academic advisor can assist in planning these actions.
- **During Year Two at CSC:** After semester three coursework, apply for admission at Northeastern State University as a transfer student (<https://apply.nsuok.edu/>).
- **Final Semester at CSC:** Congratulations you are about to earn your Associate degree. Be sure to apply for graduation.
- **Transcripts:** submit official CSC transcript to NSU.



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- **Reverse Transfer:** If you have not earned an Associate in Arts or an Associate in Science from CSC, and have completed 60 credit hours, with 15 of those hours completed at CSC, check to see if you qualify for a degree through the Reverse Transfer program.
- **Stay Connected:** After graduating from Connors, you can still stay connected to Connors through the alumni program. Check the website (<https://connorsstate.edu/>) for more information.

### **Program Information and Recommended Actions - NSU: In addition to courses in the discipline, all students completing a BA or BS in Education degree must meet the following requirements for certification.**

- Be accepted for admission to teacher education, pre-II internship, and full internship according to published course sequence and guidelines.
- Demonstrate proficiency at the high novice level in a language other than English.
- Complete all courses in the major and Professional Education Core with a grade of "C" or higher.
- Students entering NSU beginning Fall 2013 must have an overall GPA of 2.75 for admission to teacher education.
- Once admitted to the teacher education program, all majors must continue to maintain a GPA of 2.5 (overall and in their major field of study) through completion.
- 4 X 12 requirement - Early Childhood, Elementary Education, and **Special Education** programs require completion of 12 semester hours with a grade of "C" or better in the following disciplines: Communication Arts (English, Communication, Literature), Math, Science, and Social Science (Economics, Geography, History, Political Science, Psychology, Sociology) prior to graduation.
- All Professional Education majors must complete PSYC 1003 or PSYC 1113. Advisors recommend those courses be completed as part of the General Education course sequence.

### **Baccalaureate Degree Information:**

- Students must complete 60 of 124 credit hours from a university (four-year school), excluding physical education courses.
- 30 credit hours are required from NSU.
- 40 credit hours must be junior and senior (3000/4000) level courses.
- At least 18 hours or 50% of the major, whichever is greater, must be from NSU; half the major must be upper level (3000/4000).
- English proficient (ENGL 1113 Composition & ENGL 1213 Composition II) with a C or better.
- Computer proficient.

### **Accelerated Degree Program (ADP)**

- Students may take some Special Education courses at the graduate level to get a head start on a Special Education – Autism Spectrum Disorders, M. Ed. Degree
  - # SPED 4223 = SPED 5203, SPED 4253 = SPED 5323, SPED 4242 = SPED 5812, SPED 4263 = SPED 5263 can count for Masters in SPED but must be taken at the graduate level.
  - See Advisor for more information before enrolling.
- Semester 5 – Apply to NSU Graduate College for M.Ed. Special Education-Autism Spectrum Disorders degree
- Semester 6 – Maintain 3.0 GPA & 72 completed hours to enroll in graduate courses as ADP student

### **Learn More About Programs in this Pathway:**

- CSC Catalog and Degree Sheets – <https://connorsstate.edu/wp-content/uploads/2023/07/23-24-Catalog-Final-7.26.2023.pdf>
- NSU Special Education Program program - <https://academics.nsuok.edu/curriculuminstruction/special-education.aspx>



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## University Transfer Contact Information

Transfer Office  
 Connors State College website  
<https://connorsstate.edu/>  
 Contact: [haley.m.hilton@connorsstate.edu](mailto:haley.m.hilton@connorsstate.edu)

Transfer Student Services  
 Northeastern State University  
[www.nsuok.edu/Transfer-Student-Services](http://www.nsuok.edu/Transfer-Student-Services)  
 Contact: [transfer2nsu@nsuok.edu](mailto:transfer2nsu@nsuok.edu)

<i>Tonya S. Garrett</i>	10/11/2023
Department Chair/Program Coordinator, Northeastern State University	Date
<i>Vanessa Anton</i>	10/11/2023
College Dean, Northeastern State University	Date
<i>Carla Swearingen</i>	10/11/2023
Provost, Northeastern State University	Date
<i>[Signature]</i>	10/13/23
Division Chair, Connors State College	Date
<i>Chris McBeath</i>	10/13/23
Provost, Connors State College	Date